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## FAST FACTS

## Employment and Life Skills Assessment

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Most transition assessments for youth with disabilities focus on employment and life skills.

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These assessments may be commercially published or teacher-made tools.

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Employment and life skills assessments are available in a variety of formats including online and paper surveys, interviews, and observations.

4

The goal of these assessments is to measure student skills and support needs across multiple areas related to work (e.g., quality and rate of work, responsiveness to feedback) and independent living (e.g., meal preparation, laundry, safety skills).

5

Ongoing assessment conducted by the student's team (i.e., teacher, related services personnel, family, adult providers) provides a more detailed perspective of the student's skills and support needs than a single assessment conducted by one person.

6

Students can be actively engaged in the transition assessment process by deciding what needs to be assessed, completing student versions of assessments when available, and using transition assessment results to build their transition plan.

*This fact sheet was developed by the Illinois Center for Transition and Work at the University of Illinois Urbana-Champaign through a contract with the Illinois State Board of Education. Information presented may not reflect the position or policy of the Illinois State Board of Education.*

