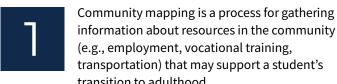


Community Mapping



transportation) that may support a student's transition to adulthood.

Resources identified through community mapping are used to connect students with specific opportunities and supports that match their interests, needs, and postschool goals.

The community mapping process consists of four steps: (1) prepare to map, (2) identify community resources, (3) connect with resources, and (4) match resources to students.



Driving around the community and using online resources (e.g., Google My Maps) are common methods employed to identify community resources.

Community mapping has facilitated the development of summer work experiences and career development opportunities for students with disabilities.



Information gained from community mapping should be shared with the student and family so that they have a list of relevant resources that will support the student across their lifespan.

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