

6 FAST FACTS

Transition Assessment and Goal Generator (TAGG)

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The Transition Assessment and Goal Generator (TAGG) is an online transition assessment for students with mild to moderate disabilities that assesses non-academic behaviors associated with postsecondary education and employment.

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There are three versions of the TAGG (professional, student, family). Each version contains 34-items.

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The TAGG measures eight constructs: (a) knowledge of strengths and limitations, (b) disability awareness, (c) persistence, (d) interacting with others, (e) goal setting and attainment, (f) employment, (g) student involvement in the Individualized Education Program (IEP), and (h) support community.

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The TAGG has extensive research evidence to support its validity with transition-age students.

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Completion of the TAGG results in a present level of performance statement, list of strengths and needs, and suggested IEP transition goals.

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It is recommended that the TAGG be completed annually to enable the IEP team to measure progress as well as to identify emerging needs.

This fact sheet was developed by the Illinois Center for Transition and Work at the University of Illinois Urbana-Champaign through a contract with the Illinois State Board of Education. Information presented may not reflect the position or policy of the Illinois State Board of Education.

