

# 5 FAST FACTS

## Transition Assessment

1

Transition assessment is a process used to gather information about a student's needs, strengths, preferences, and interests across the domains of employment, postsecondary education, and independent living.

2

The Individuals with Disabilities Education Act (IDEA, 2004) requires Individualized Education Program (IEP) teams to use transition assessment data to develop postsecondary goals for students with disabilities beginning at age 16.

3

It is imperative to involve family members in the transition assessment process so that they can share information about their child's skills and aspirations, understand assessment findings, and assist with planning for their child's transition.

4

A combination of formal and informal assessments may be used; however, at least one assessment should be selected that provides ample validity evidence (i.e., data confirming the assessment measures what it purports to measure).

5

Use of multiple age-appropriate transition assessments throughout the year helps IEP teams to identify changes in students' goals and adjust instruction as appropriate.

*This fact sheet was developed by the Illinois Center for Transition and Work at the University of Illinois Urbana-Champaign through a contract with the Illinois State Board of Education. Information presented may not reflect the position or policy of the Illinois State Board of Education.*

