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**FAST
FACTS**

Work-Based Learning Experiences (WBLEs)

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WBLEs is one of five legally mandated pre-employment transition services (pre-ETS) listed in the Workforce Innovation and Opportunity Act (WIOA, 2014).

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WBLEs allow students to learn about and experience a variety of career clusters, identify on-the-job support needs, and build social and professional networks.

2

WBLEs utilize real work to teach students job skills in natural settings.

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WBLEs should be based on documented transition assessment data about each student as well as identified needs of the worksite/host.

3

WBLEs may take place in the school or community, during or after school hours.

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Students who have paid employment experience during high school are more likely to obtain competitive employment after they exit school.

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WBLEs that occur in the community include career exploration, job shadowing, service learning, internships, apprenticeships, work sampling, and paid employment. WBLEs that can occur at school include career and technical education courses, on-campus jobs, school-based enterprises, and job clubs.

This fact sheet was developed by the Illinois Center for Transition and Work at the University of Illinois Urbana-Champaign through a contract with the Illinois State Board of Education. Information presented may not reflect the position or policy of the Illinois State Board of Education.

