

# Transition: From Classroom to Community

By: Red Bud Transition Program





# Who are we?

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- Paraprofessional
- Job Coach
- Special Ed Teacher
- Certified special education teacher in Jan. 2027
- Department Coordinator

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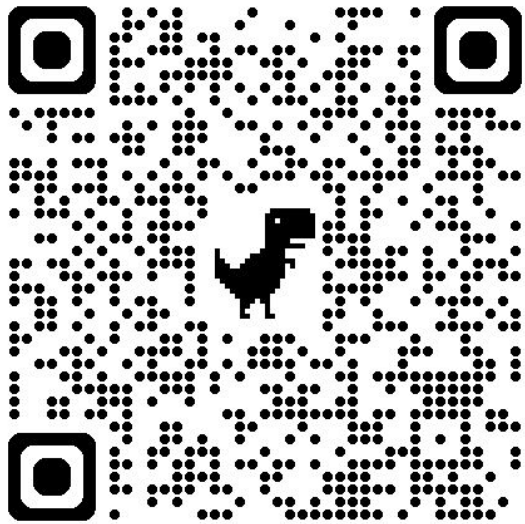
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- Special Ed Teacher
- 9-12 Self-Contained
- Special Ed Teacher
- Transition Teacher



# Scan Code to get access to documents & resources!



- ★ Make a copy
- ★ Save them to your own drive

Thank you!

# Is it relevant?

*“How do ensure students are learning skills to promote the best quality of life?”*

Independent living skills



Vocational & Employment



Social & Community Skills





# Paths to Success

## Jobs Program

- support with pre-employment
- Off-campus paid or unpaid employment
- Co-Op style set up

## RBHS Transition Program

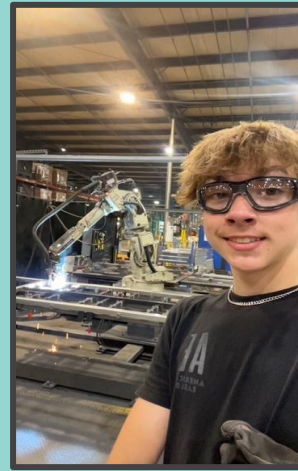
- AM-** Focus on independent living
  - Classroom businesses
- PM-** Jobs Program
  - Independent off campus employment

## Hybrid Program

- supported employment
- Focus on independent living
- Participation in classroom businesses

# Jobs Program

- Independent employment
- Pre-employment support
- Scaffolded on and off campus employment.
- [Expectation sheets](#) -
  - [Worksite agreement](#)
  - [Hours sheet](#) → [Rubric](#)
- [Self Reflection](#)



# Day in The Trades

- Focused on local manufacturing and industry employment opportunities
- Visited 3 plants and the local community college
- Roundtable discussion with local business owners



# A Day in the life in the Transition Program:

## Off Campus

- Time sheets
- Uniforms
- Hygiene checks
- Job Coaching



## Classroom Businesses

- Snack Shack
- Seasonal sales
- Spicy Pretzels



## Independent Living

- Financial Literacy
- Functional academics
- Problem solving
- Personal & household care



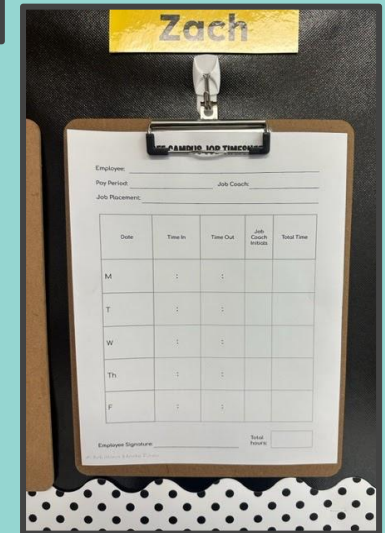
# Off Campus Employment

- MWF-TTH Schedule
- Timesheets
- [Daily evaluations](#)
- [Monthly evaluations](#)



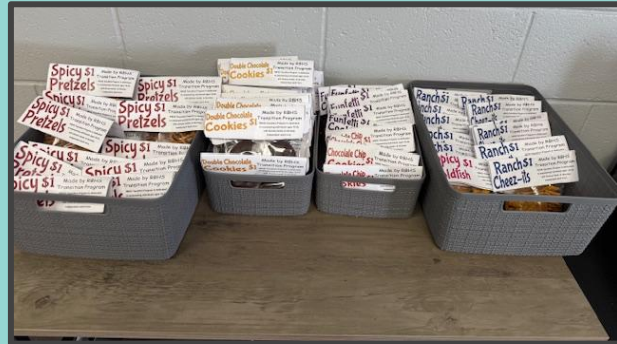
# Job Coaching

- How to create and facilitate community partnerships
  - Facilitating assistance rather than becoming “the supervisor”
- Knowing student limitation and finding creative ways to accommodate to allow student to perform a whole job rather than only pieces.
- Rubrics & Timesheets



# Snack Sales

- [Snack Labels](#)
- [Snack Inventory](#)
- [Soda Inventory](#)



# Holiday Sales!



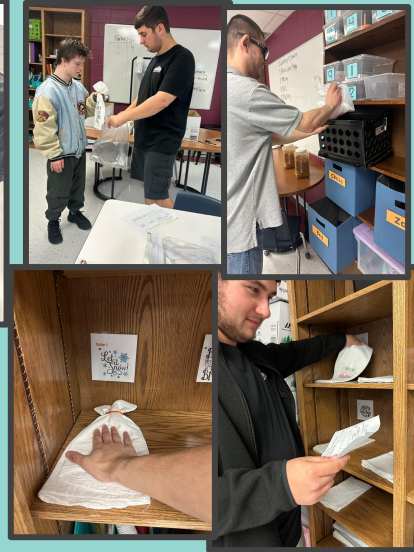
## Preparation



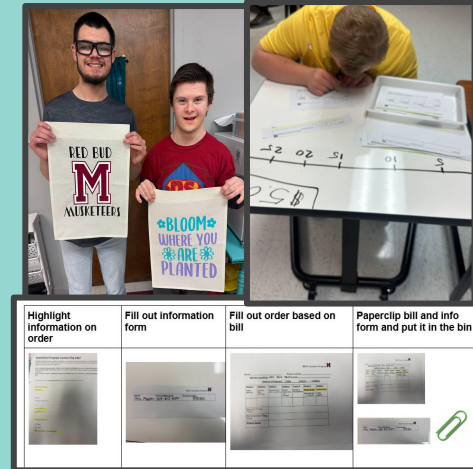
## Production:



## Packaging:



## Profits:



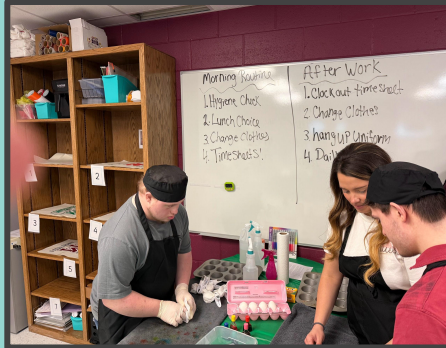
Highlight information on order	Fill out information form	Fill out order based on bill	Paperclip bill and information form and put it in the bin

# Community Sales

Design 1	Design 2	Design 3	Design 4
			



# Community Connection Sales:



**WARNING**  
 OUR FOOD  
 MAY CONTAIN  
 PEANUT OR OTHER  
 NUT PRODUCTS.

FOOD ALLERGY

**INGREDIENTS:**  
 GARLIC POWDER  
 CAYENNE PEPPER  
 LEMON PEPPER  
 PRETZELS  
 \*MADE AROUND PEANUT PRODUCTS\*

**Made on**

**Made by**

**Spicy \$1 Pretzels**

Made by RBHS  
 Transition Program

RBHS Transition Program is dedicated to empowering individuals ages 18-22, with diverse needs, to develop independent adult lives.

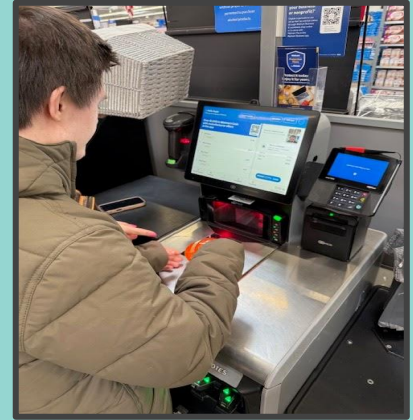
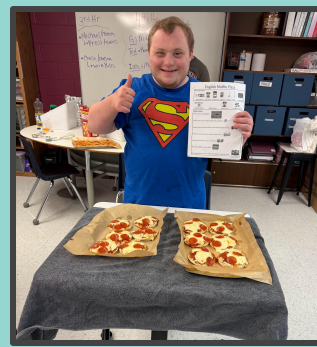
# Independent Living

- Daily Hygiene Check
- Embedded into classroom business
  - Class bank
- Shopping for school based food pantry
- Make it Monday!
- Speech is provided in the community!

Inventory



Shopping List





# Social Events

- Whole department
  - Resource and Cross cat populations to encourage social skills and leadership
- Peer mentoring and social inclusion
  - Carnival
  - Pumpkin painting
  - Holiday Party
  - Classroom mentoring



# Department Socials



# Inclusion Carnival:

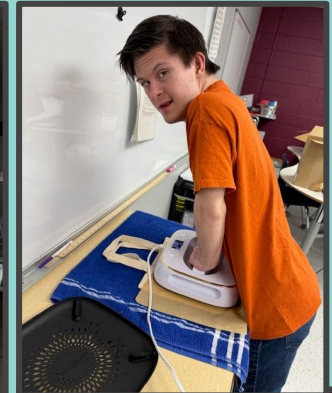


- 124 students from 14 schools
- 83 student volunteers
- 34 Sponsors



# Inclusion Carnival: Preparation

- New tasks and skills completed
  - Pressing bags
  - Creating bracelets
  - Painting game signs
  - Lunch count
  - Preparing grocery list
  - Sorting t-shirts
  - Counting lunch tickets
  - Shopping
  - Set up and more!



# Inclusion Carnival



# Inclusion Carnival



# Starting Early!

- Job Skills
  - Following Visual Recipe
  - Basic Food Safety
  - Teamwork
  - Measuring
  - Money Handling



# Visual Order Forms

- Making students more independent while working

 Name: \_\_\_\_\_ 

## ZACK ATTACK 16oz

**Drink Items Needed:**      

 +  +  + 

1 CUP    1/2 TBSP    STIR    ICE TO LINE

**Cold Foam Items Needed:**     

1 PUMP    1 TBSP    3 TBSP

 **FLAVORED SODA ORDER FORM** Name: \_\_\_\_\_ 

Size: **24oz.** \$4

STEP 1: Circle the number under your soda

**1 2 3 4 5 6 7 8 9 10 11 12**

STEP 2: Write how many pumps you want in your flavor on the line



Coconut    Cherry    Raspberry    Peach    Vanilla    Blue Rasp.    Cotton Candy    Fairy Dust





STEP 3: Circle add ins






 Lime? 

1/2 & 1/2    



6oz    8oz    10oz    12oz

 **HOT DRINK** Name: \_\_\_\_\_ 


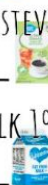
   



SUGAR    STEVIA



 

HONEY    MILK 1%


1/2 & 1/2    CREAM

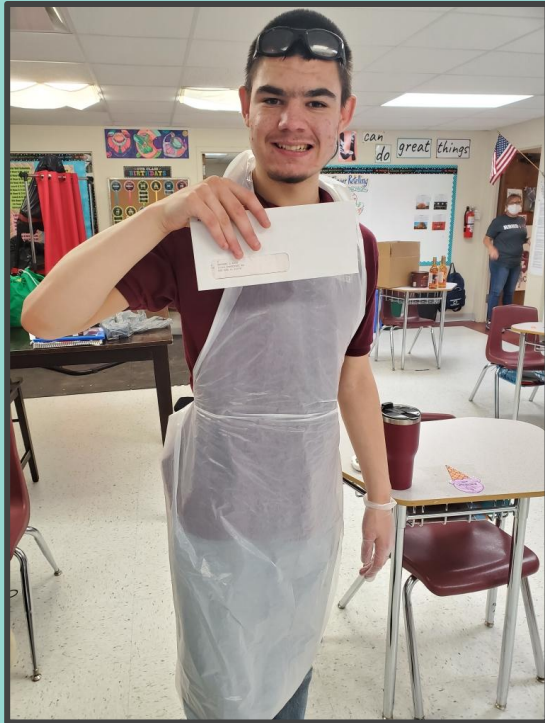
STRONG

6oz    8oz    10oz    12oz

 STICKER ON SIP HOLE

# Building Professional Skills

- Food Handler Certification



## Illinois Food Handler Certificate

[Redacted Name]

Certificate Number: [Redacted]  
Issued on: 8/27/2025  
Expires 3 years after issue date



FoodServicePrep.com  
1-800-712-1707

Food Service Prep LLC  
13359 North Highway 183  
Suite 406-660  
Austin TX 78750



# Building Social Skills

- Interactions with staff in both buildings



# Continuing to Build Social Skills

- Peer Interactions
- [Snack Order Form](#)



**Cadbury Egg  
Stuffed  
Chocolate Chip  
Cookies!**

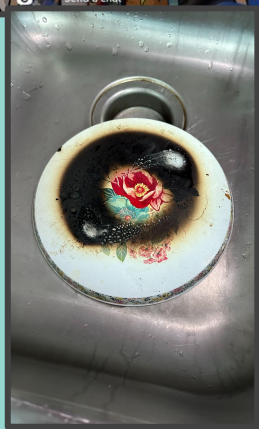
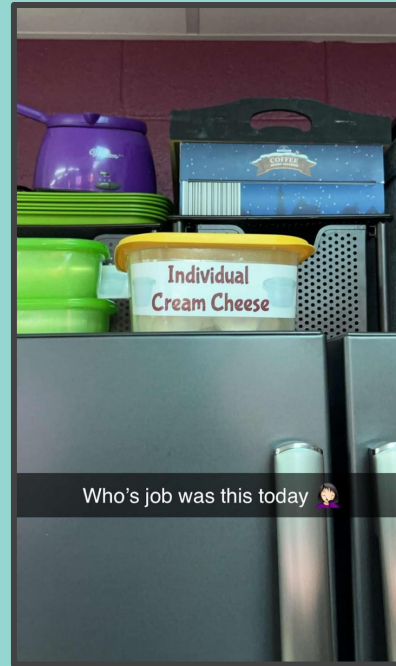


**\$2 Each**

Both Lunches Outside  
Mrs. Uffemann's Room



# Sometimes things don't always go as planned!



# What can we take away from this?

- Advocate for yourself in order to best advocate for your students
- No is not the final step
- Say yes more!
- Quality of Life > everything else





## Resource links!

- [Holiday Sale Form](#)
- [Holiday Sale bill](#)
- [Pressing visuals](#)
- [Classroom business visual](#)
- [Jobs Program Expectation Sheet](#)
- [Worksite agreement](#)
- [Jobs Program Evaluation](#)
- [Jobs Program hours sheet](#)
- [Jobs program hours sheet rubric](#)
- [Off Campus Monthly Eval](#)
- [Holiday shirt visual order form](#)
- [Snack Sale inventory](#)
- [Snack Labels](#)
- [Soda inventory](#)
- [Bagel Order Form](#)
- [Soda Order Form](#)
- [Easter Treat Order Form](#)
- [Bagel Bill](#)
- [Bagel Bag Recipe](#)
- [Fizz & Friends Order Form](#)
- [Musketeer Mocha Order Form](#)
- [Substitute Order Form](#)
- [Zach Attack Visual Recipe](#)
- [Hot Drink Visual Recipe](#)



Small changes make  
the biggest impact  
Advocate for yourself  
in order to advocate  
for your students