Student Transition Survey

Transition surveys are a useful way to share information about your adult life goals and plans with your IEP team at school. This survey should be completed when you enter high school and again before you exit high school (e.g. freshman and junior years). Your parent or guardian is also asked to complete a similar survey at the same times you are asked to complete one. Your teacher may modify this survey for you, if needed.

	000	Age: Date:				
School:	Grade:	Expected Exit Year:				
Post-Secondary Education and Training						
1. Do you plan to finish high school with a: High School Dip	oloma Certific	cate of completion GED				
2. Do you plan to exit school: At the end of your senior year	or Stay throug	h your 22nd birthday				
. What subjects/classes interest you the most?						
 4. Will you be pursuing a 2 or 4 year college degree or vocational training immediately after high school? Yes No Not Sure 						
If Yes, indicate choice: College/University Apprenticeship Vocational/Te Other:		ry				
5. What are your strengths/abilities that will help you to achie	eve your educatio	nal goals?				
 6. Do you think you will need assistance in achieving your educational goals? Yes No If yes, please describe how:						
Career/Vocational Education Experiences						
	rt Time Employm lunteerism					
2. What Career/Job area are you most interested in at this time	areer interest survey)					
Office/Clerical Work Business/Sales Hands-on Trades Healthcare/Human Services	Science/	Technology a/Culinary				
Other (Specify):						

Career/Vocational Education Experiences – continued

3.	What kind of support do you think you will need to obtain and maintain employment? Assistive Technology Job Coaching Interview Skills Applying for Jobs Learning Transportation Job Modifications or Accommodations Obtaining a Driver's License Other:				
4.	Which forms of transportation are you interested in accessing? Private Vehicle Public Transportation (bus/train) Para-Transit (bus) Cab Other:				
5.	Have you had job training or work experience in high school? Yes No				
	f Yes, describe In-School Jobs (If Applicable):				
	If Yes, describe Community Job Training Sites (If Applicable):				
6.	Do you currently have a paying job? Yes No If No, what is the main reason? Under age 16 No Time No transportation Not interested in working right now Have looked, but have not been hired Other:				
	If Yes, where are you working? Do you expect this job to continue after high school? Yes No Unsure				
7.	Have you had any other paying jobs? Yes No				
	If Yes, where did you work and what did you do there?				
8.	 Did anyone help you find your current job? Yes No If Yes, who helped and how did they help?				
	How many hours are you typically scheduled to work each week?				
	. What is your hourly pay?				
11	. What fringe benefits or perks (if any) do you get? None Medical Ins. Dental Ins. Paid sick days Vacation Vision Ins. I don't know Other:				

Personal Care / Independent Living

1.	Where would you like to live after high sch In your own place (independent) At Home/With Family Military Base Not Sure	ool? In your own place with support (from family or others) College Dormitory Group Home Other:	
2.	Home maintenance Telephone skill	hing care Food preparation	_
3.	What are your strengths that will help you	achieve your personal care / independent living goals?	
4.	Do you think you will need assistance with Yes No		
	If Yes, describe the assistance you will nee	ed:	
R	ecreation / Social / Leisure		
1.	What are your primary recreation and soci Hobbies (e.g., music, games, gardening Movies Fitness-related activities Attend sports, concerts, plays Hanging out with friends Church/Religious activities Other:	 Outdoor activities Shopping Creative Arts/Performing Participating in sports Club/Scouting activities Reading, going to the library 	
2.	What are your strengths that will help you	in achieving your recreation and social goals?	
3.	What assistance do you think you will nee	d in achieving your recreation and social goals?	
Ρl	ease add any additional information you th	ink would be helpful in planning for your transition:	