

# Transition Plan Development: Writing & Aligning Post-Secondary and Annual Goals

## ADDITIONAL RESOURCES






### Post-Secondary Goal Formula

\_\_\_\_\_ will \_\_\_\_\_.

After high school (student's name) measurable verb ONE identified outcome  
(informed by transition assessments)

Upon completion of high school

work  
obtain  
apply  
practice  
complete  
build  
create  
construct  
prepare  
select  
measure  
choose

### Annual Goal Formula

<b>Timeframe</b>	Specify time frame for the targeted goal.
<b>Strategies</b>	What supports (accommodations) will you put in place to help the student reach their goal?
<b>Learner</b>	Student's name!
<b>Behavior</b>	What will the student do?
<b>Criteria</b>	How are you measuring student mastery of the goal?
<b>Condition</b>	What tool are you using to measure student progress?

### RELATED WEBSITES

**Transition Assessment Resources**  
[ictw.illinois.edu/topics/transition-assessment](http://ictw.illinois.edu/topics/transition-assessment)

**The Career Index**  
[www.thecareerindex.com](http://www.thecareerindex.com)

